

SPEAKING - Assessment grid

Student:.....

	0	1	2	3	4
Grammar	Too many grammar mistakes. Comprehension is difficult and partial	Lots of grammar mistakes, in particular plurals, verbs, pronouns and other basic structures. Comprehension is partial	Although there are lots of grammar mistakes, the message is all in all clear	A few grammar mistakes. The message is clear and all in all correct. Structures are simple but the student is confident of their use	No grammar mistakes. The student uses some complex grammar structures
Vocabulary	Words are used in an inaccurate way. The student lacks of words which are needed for the conversation. Italian is often used	Mistakes in the choice of words. Lots of repetitions.	Sufficient variety of vocabulary with some repetitions.	Wide range of vocabulary. The student can speak easily about all themes	
Pronunciation	Lots of mistakes. Words are not comprehensible. Common words are mispronounced	Some mistakes, but the message is all in all comprehensible	Pronunciation is natural and correct		
Extra					

Teacher's comment:.....

Total score out of 10:/10

	0	1	2	3	4
Personal Presentation	The student did not prepare their personal presentation starting from the assigned material	The student gives a poor and superficial presentation	The student gives a satisfactory presentation and create good connections, although they limit their analysis to a list of names and facts without personal contribution	The student can give a good presentation. Personal contribution is limited though satisfactory	The students gives a good, deep and personal presentation. Their ideas are supported by coherent and precise reference to the texts read
Analysis of characters/themes/motifs/symbols	The student did not include any reference to different characters, doesn't analysed any themes or motifs or symbols	The student limits their analysis to a brief summary and a superficial analysis	The student shows a clear analysis with few quotes and no personal contribution	The student analyses in a deep personal way, highlighting the most significant features of the texts and of the author's literary world	
Language	The student achieved a score between 0 and 4 in the grammar grid	The student achieved a score between 5 and 6 in the grammar grid	The student achieved a score between 7 and 8 in the grammar grid	The student achieved a score of 9 and 10	

PUBLIC SPEAKING – ASSESSMENT GRID

	0	1	2	3	Score
Body language	No movement or descriptive gestures	Very little movement or descriptive gestures	Movements or gestures enhance articulation	Movements seemed fluid and helped the audience visualize	
Eye Contact	No eye contact with the audience	Minimal eye contact	Use of direct eye contact		
Speaking skills	<ul style="list-style-type: none"> Inaudible too slow/fast Speaker seemed uninterested and used monotone 	<ul style="list-style-type: none"> Some mumbling Uneven rate Little or no expression 	Clear articulation with some hesitation from time to time	<ul style="list-style-type: none"> Proper volume Steady rate Enthusiasm Confidence 	
Organization	<ul style="list-style-type: none"> Neither introduction nor conclusion Leaves the audience wondering where the presentation is heading 	<ul style="list-style-type: none"> Displays some level of organization, but the presentation is not organized clearly or in a coherent manner Introduction and closing remarks are needed 	<ul style="list-style-type: none"> Displays introductory and closing remarks, but parts of the presentations are not presented in a coherent manner 	<ul style="list-style-type: none"> Delivers clear opening and closing remarks that capture the attention of the audience The presentation is carefully planned 	
Interaction	<ul style="list-style-type: none"> The audience is not asked to play any role 	<ul style="list-style-type: none"> The audience is included in the presentation through questions and other forms of interaction 			
Visual	<ul style="list-style-type: none"> Slides are not properly designed and do not help the comprehension Slides are used by the speaker as a script 	<ul style="list-style-type: none"> Slides present errors, but they are all in all enjoyable The speaker refers to the presentation, without which s/he seems not able to continue her/his presentation 	<ul style="list-style-type: none"> Slides are properly designed Slides are used in a proper, though flat way 	<ul style="list-style-type: none"> Slides are properly designed The speaker uses the visual to enhance her/his presentation The visual catches the attention and makes the presentation unique. 	

